

VOLUME 2

SELWYN HOUSE NEWSLETTERS

1972 - 1981



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Selwyn House School



Students supervise display at Book Fair

Book Fair
brings 1,500 new volumes

A good book is the precious life-blood of a master-spirit, embalmed and treasured up on purpose to a life beyond life.
John Milton *Areopagitica*

Three years ago the Book Fair became a vital activity. Conceived in order to strengthen the library, it has presented students with a steady diet of new materials. Though the menu has been limited and highly controlled, we have been able to supply our daily needs and stave off intellectual malnutrition.

The diverse acquisitions enable students to verify facts, to seek additional data, and to cultivate new interests. The new resources permit the students to broaden their perception of various subjects while acquiring a heightened awareness of learning techniques, knowledge which cannot be fostered without training, discipline, and methodical pursuit of new concepts. Books are the record of man's reasoning; serious reading can, and does, stimulate intellectual growth.

A modest start, with a vision for the future, has allowed us to expand and enrich our programme.

The graduating classes of the last three years have left an unselfish legacy for forthcoming groups. It is their involvement and the interest of many people that has guaranteed the success of the Book Fair.

Each Book Fair has surpassed its predecessor. From a tentative beginning, it has constantly expanded. The Third Annual Book Fair had a very lofty goal. The effort of the boys, coupled with the extremely generous support of parents and friends, brought in over \$5,000. The money raised means that approximately 1,500 new books will be at our disposal.

The Third Annual Book Fair, departing from the format of the past, was held in the Dining Hall. Another innovation occurred in opening the sale before and after the parents' meeting. Both these changes were extremely worthwhile. However, the most dramatic shift from past structures was not evident. For the first time the responsibility for organizing the Book Fair was given to a student co-ordinating committee of five grade eleven boys (K. Clarke, J. Locke, J. Mathias, J. McCallum, and C. Noble). This com-

mittee did everything except the ordering of books which began in July and was handled by the heads of the various departments. This was the best Book Fair we have had and the credit must be given to these boys who handled many details so efficiently. The fifty volunteers who were involved on the actual night merit a great amount of credit, for without their industry and interest we could not hope for success.

After the actual Book Fair, a vast amount of work remained to be done. The committee tallied the money and began the arduous task of sending out receipts, checking and rechecking the lists of books donated. A system of acknowledging donations was devised and gradually the receipts were mailed.

All these generous donations are presently being catalogued and shelved by the volunteer librarians. Shortly, the 1,500 new books will be readily available for all the students. Truly the Library is our greatest monument to everyone's honest concern for education.

Time is now
for applicants

Applications for admission to Selwyn House next year are now being received. Entrance examinations for applicants to grades 5-11 may be written either on March 11 or on April 15. Junior School exams (grades 1-4) will take place on March 18. "It is most gratifying," Mr. Troubetzkoy commented recently, "already to have a good number of excellent candidates. A school can never have too many applicants — the greater the number, the greater the selectivity; the greater the selectivity, the finer the student body."

Application forms are obtainable by writing to the School or by telephoning the Headmaster's secretary — 935-1074.

Outstanding results achieved
in School Leaving exams

At the October meeting of parents, the Headmaster reported on the results of last summer's Quebec School Leaving Examinations. Each of the 32 boys in Grade 11 wrote the examinations and of these 66% achieved 1st class standing. The remainder were awarded 2nd class certificates; no one received a 3rd class and no one failed. 88% of the class attained an average of 75% or better on ten papers. "These are, of course, delightful results in which we can justifiably take pride," Mr. Troubetzkoy commented.

Receiving 75% or better — of the Written French results, 90% of the class qualified, while in English Composition, 94% qualified and in Trigonometry, 96%. In Chemistry the entire class scored 75% or better.

Last year's graduates are presently attending the following places: McGill (12), Dawson (8), Sir George Williams (5) and the remainder are at Neuchatel Junior College, M. I. T., Brown University, Middlebury College, Exeter and Princeton University.

Last year also, each of the boys in Grade 10 wrote the Quebec School Leaving Examinations in Algebra and Geometry. 3/5 of the class received 75% or better in Algebra, and in Geometry more than a quarter of the class scored over 90%. The entire Geography class wrote the final examination, and all but one scored a 2nd class or better. A group of boys also took the French Oral and French Written exams, averaging 95% and 87% respectively.

"In all fairness," the Headmaster went on to observe," it must be candidly remarked that insofar as the School's standards are concerned, last year's Grade 11, as a

scholastic group, was by no means our best class to have written the exams."

Mr. Troubetzkoy went on to say that "two points must be noted:

1) It is felt by some that the general standard demanded by the papers was probably lower than in the past, and this seems to be indicated by the difference between Department marks and school results. There is no guarantee, I hasten to add, that this represents a trend in policy of the Ministry of Education. It may have resulted from a transition from the essay-type of exam to the completely objective exam.

2) The extended use of objective exams with multiple choice questions invite guess work, and thus favour the poorer student. It is felt that some results might therefore have been somewhat inflated."

The Headmaster warned that in judging the success of a School's academic program the matric results by all rights should not be the sole criteria of determining the excellence of the place. "We at Selwyn House have no need to apologize for our academic program or for our results. I hardly think that there are many Canadian Schools which can effectively challenge our achievements. We must take care, however, not to allow ourselves to be caught up in the exam syndrome. Scholastic achievement is not necessarily a measure of intellectual attainment."

WANTED

Old letters, snap shots, memorabilia of any sort related to Selwyn House history. The School desires to enlarge its archives and to build a collection of items related to its development. All such material will be gratefully received by the Headmaster.

The S.H.S. EXAMINER reports school events

Now in its fourth consecutive year, our School Newspaper, the S.H.S. EXAMINER, is as active as ever. Under the competent leadership of Charles Rohlicek and George Tombs, the staff of approximately 25 boys is kept constructively occupied in various ways. Reporting on local and current school events such as assemblies, sports results, Student Council affairs and club activities, occupies a major portion of each issue.

In keeping with a policy that was established a few years ago, provincial, national and international issues of common interest are delved into and subsequently documented. Last year during the October Crisis, for example, an interview was held with Federal Justice Minister John Turner at his home in Ottawa. Former Prime Ministers and Governors General have also given time to the paper. Just recently, Joe Dydzak was enterprising enough to interview Pierre Berton and discuss his new books 'The Last Spike' and 'The National Dream'.

At regular meetings the EXAMINER staff (com-

prised of boys from grades 5 to 10) suggests ideas for stories. These ideas are discussed and most are acted upon. The students are involved with each step in

the production of each paper, thus giving them invaluable experience in the various ramifications of journalism.



Mr. Yvon Beaulne, Permanent Representative of Canada at the United Nations being interviewed in his office at the Canadian Mission recently in New York City by the S.H.S. EXAMINER. From left to right: Mr. Beaulne, Mr. L.I. Seville, (S.H.S. EXAMINER Advisor) David Stewart-Patterson, (Former Editor) George Tombs, (present Co-Editor).

EXAMINER trip to Davie Ship plant

On October 30, several students from Selwyn House participated in a tour of Davie Shipbuilding Limited, Lauzon, Quebec, sponsored by the S.H.S. Examiner. The boys were escorted throughout the yards by several Davie executives, and they had the opportunity of viewing vessels under construction and repair. The visitors' interest was doubtless enhanced by seeing two Greek 80,000 ton tankers still on the stocks, two destroyers for the Canadian Armed Forces being fitted out, and a German freighter, the ELISABETH OLDENDORFF, which had been placed in dry-dock after having run aground. A thorough tour of the incomplete destroyer ATHABASKAN took place, and the boys had a singular occasion to see a ship from bow to stern, below decks. A tour

was also conducted through the extensive machinery shops where steel plates were being sanded, cut, welded, and molded in the proper shapes to be fitted to the tankers.

The tour terminated with a brief excursion to the main office, which houses a model room containing models of major vessels constructed by Davie and a drafting room, where plans of vessels are prepared. The group from Selwyn was subsequently given a very good dinner. Mr. L.I. Seville accompanied the boys and provided transportation to Quebec. Thanks are due to Andre Desmarais, without whom the visit would have been impossible and above all, to the gentlemen at Davieship, Lauzon, who made the visit so fascinating and worthwhile.



Mrs. "Chris" Markland, director of studies of the Junior School, will be retiring from Selwyn House this year after 29 years of service.



Mr. F. Gordon Phillips, senior master and choirmaster for most of his 38 years at the school, plans to retire at the end of the school year.

Canadian Studies

Opinions differ. Views are varied. Reason and logic are often consumed in emotions as arch-conservatives do battle with the liberal-minded. But these are important facets of the latest academic offering at Selwyn House, 'Canadian Studies'.

This year, 23 boys of Grade 11 are taking Canadian Studies from Mr. B.W. Porter. The course offers no Matric credit, there are no formal examinations, and it is given purely as a matter of enrichment. The first purpose of the course is to encourage and motivate students to organize their thoughts into coherent and rational arguments based on definite evidence. The course's second purpose is to make the students more keenly aware of the issues involved with a variety of

Canadian problems — the environment, for example, or such matters as student unrest, poverty, housing and the Canadian Indian.

Those taking the course are thus required not only to consider current Canadian problems on paper, but are expected to participate actively in classroom discussion. Students' individual interests are encouraged in the written work expected of each member of the class, while in discussions, a more corporate contribution is required, both of which are evaluated.

Mr. Porter completed Upper Canada College, and finished Carleton University in 1971, receiving a Bachelor of Arts with Honours in History. In addition to Canadian Studies, Mr. Porter also teaches History and English.

Lectures

On October 25 Selwyn House jointly hosted with The Study and E.C.S. two lectures by Dr. Lorus Milne, a noted American Naturalist. In the afternoon the boys of Grades 5, 6 and 7 walked to The Study and there the children of the three schools heard Dr. Milne speak on the plant and wild life of the West Indies and Venezuela. In the evening girls of the two schools joined the boys at Selwyn House to hear a lecture on North American wild life. Both presentations stressed conservation, and each included spectacular films taken by the lecturer himself. The lectures were thoroughly enjoyed by one and all.

other schools in the immediate area, enjoyed a very pleasant evening.

Christmas Dance

On December 17th, this same committee organized a Christmas dance which was even more successful than their first venture. An invitation was extended to girls from the Study School to attend, with or without guests. Taped music, strobe lights, and highly imaginative decorations were the order of the evening, and if the decibel level of the music could be equated with sheer enjoyment the party was a memorable occasion.

Symphony

Last December, 245 boys attended a matinee performance of the Montreal Symphony Orchestra at the Place des Arts. Boys of grades 4, 5, 6 and 7 travelled by chartered bus to the concert hall to hear Mario Duschene's conduct a series of pieces which explored rhythm. The varied program included compositions by Bach, Stravinsky, Debussy and Khuchaturian. In mid-March the same boys will attend another concert which will feature wind instruments. In early February a septet from the Montreal Symphony will play at the School for an audience of 6, 7, 8 and 9 graders.

Entertainment

The Entertainment Committee, supported by the Students' Council, has to date sponsored and organized two very successful dances at Selwyn House.

The first took place on Friday, November 12th, and was attended by some two hundred young people. On this occasion, girls from the Convent of the Sacred Heart were the guests of honour. The enthusiastic response of these students to the invitation of the Entertainment Committee was gratifying and they, as well as numerous guests from

Debating

On November 26, the Selwyn House Debating Society hosted a province-wide workshop on debating. Approximately 60 students and coaches from 11 Quebec schools attended the conference, some travelling from such distant parts as Arvida. Mr. Tom Lawson, National Coordinator of the National Student Debating Association, was the evening's guest speaker.

The School's Debating Society was resurrected this year in the light of new interest in public-speaking and debating in the senior classes. The Society seeks to develop individual speaking abilities and to train groups to compete as teams.

In November two teams participated in the McGill Debating Union's High School Tournament, and several inter-school debates are planned for the winter and spring. Mr. J. H. is the Staff Advisor to the Society.

Christmas Concert

The Christmas concert this year took place in the gymnasium on December 15th at 5:00 p.m. The programme was a happy mixture of the traditional and the modern idiom.

After the Headmaster had welcomed the many parents and friends of the school, the concert began with a congregational carol. This was followed by carol singing by Form D and by the choir of grades 5, 6 and 7. Grade 2 presented a traditional carol and grades 3 and 4 sang "Still, still, still, weil's Kindlein Schlafen will"—an old Austrian carol. The first half of the programme closed with a reading of Dickens's "A Christmas Carol" by Thomas Holy, a member of the senior year and with a carol rendered by "The Thursday Singers".

The second portion of the programme was entitled "A Happening". By employing a multi-media technique, senior students gave a highly imaginative answer to the question "What is Christmas?". The use of strobe lights, tape-recorder, mock-up computer, slide projector, interspersed with traditional decorations and choir voices, the origins of Christmas were traced in a very effective manner.

Mr. Crisp, The Reverend Hannen, and all students who participated are to be congratulated for this well rehearsed and entertaining concert.

Old Boys' Editorial

This is the first edition of The Selwyn House News Letter in the current format and in this and future editions a space is reserved for the Old Boys' Association. We hope that this part of the letter will be of interest to all Old Boys and in this way we hope to renew Old Boy interest in the school.

One of the regular features of this letter will be notes on various Old Boys and their recent activities. The success of this type of feature depends almost entirely on reader contributions and we would very much appreciate hearing from you with your personal news and also any news about other Old Boys that you feel would be of interest.

It is also our intention to list the names of various Old Boys whose addresses have been lost and to ask for your help in locating them. As you are aware, the Association relies heavily on annual dues for our bursary programme and therefore we cannot afford to lose track of any members. To also help in this matter, we ask you to notify us when you change your address so that we don't have to print your name in the missing persons column of a future edition of the news letter.

In his December letter, Alexis Troubetzkoy in-

vited all Old Boys to visit the school (with proper advance warning) and we suggest you take advantage of this invitation. If you have not been at the school in the last few years you will be very pleasantly surprised by the many changes. For those of you who cannot drop in to the school to meet the new Headmaster, we are planning a cocktail party for the Spring and we hope that many of you will meet him there.

Elsewhere in the letter a very successful (i.e. we won) Old Boys' football game is described. An Old Boys' hockey game has been arranged for March 14, and, we are told, the School Team looks forward to avenging its earlier defeat. With good support from the Old Boys these games can become annual events and this seems to be a very good way of getting Old Boys involved in school activities.

The future of the Old Boys' Association and the influence we have on the school depend a great deal on the participation of as many Old Boys as possible. What should we be doing and how can we make the Association more active and more interesting?

Please let us have your comments and your ideas and also your support for the Association.

Football: Old Boys 13, SHS 0

The first Old Boys' Football game was held this year, on a clear and crisp October Saturday at Westmount Park. An enthusiastic crowd of spectators cheered the Old Boys on to a 13-0 victory.

Surmounting all manner of difficulty — equipping, uniforming, and coordinating positions without benefit of a previous practice — the Old Boys fielded a team of twenty players. In the first quarter of play, the two teams appeared evenly matched. As the Old Boys learned to coordinate together, they gained momentum. Brian Dopking sparkled as full-back. The Senior Team, although playing fine offensive football, was unable to penetrate the strong Old Boys defensive unit which was led by Reg Groome and Harlan Rosenthal. The Old Boys stopped Selwyn House's sweep threat by spreading out the defense and blitzing the corner linebackers and defensive ends, forcing everything up the middle.

Corner linebacker Mike Lowenger intercepted a pass thrown by Selwyn House quarterback Mark Benson, and ran for a touchdown, giving the Old Boys a 6-0 lead at half time.

In the second half, wanting to conserve their strength, the Old Boys reverted to a passing game. With good blocking on the line, Mike Lowenger completed passes to Steve Ludgate, Al Forster and Alan Case. The pass to offensive end Alan Case resulted in a twenty yard touchdown play. The convert was the last scoring play of the game. The Selwyn House team was still frustrated by the Old Boys defensive squad and did not manage to score.

After the game the Old Boys were invited to a beer and pretzel party in the Masters' Common Room. There they met the new Headmaster and many old friends such as Dr. Speirs, and Messrs. Moodey, Philips, Iversen, Hill and others.

Miles for Millions

For the past four years, Selwyn has participated in Miles for Millions. The money raised by this walk is allocated to recognized Canadian Agencies working in less fortunate countries as well as to youth projects in and around Montreal. This year, the Student Council, Tom Agar, and Paul Mayer organized boys from the school interested in entering this march. Despite a late start, the response was excellent and more than fifty students signed up. Over one thousand miles were walked by Selwyn House entrants, and they succeeded in raising almost ten thousand dollars, a very commendable total indeed.

Hockey

The Montreal Forum will see a unique display of hockey on Tuesday, March 14 as the Old Boys meet Selwyn House's Senior Team. Rodney Devitt, Peter McLeod, and Peter Mulligan all of the class of '65 are coordinating the activities of the Old Boys. Should by chance some lesser hockey team require its home ice at the Forum for an unscheduled practice, the Old Boys game will be played on March 16 at the Montreal West Arena. The game starts at 4 o'clock, and spectators — specially Old Boy supporters — are welcomed!

Theatre

In early December the Youtheatre of Montreal presented a program at the School for the boys of grades 3 and 4. A one-act play was featured, with virtually no decor and the simplest of costumes. The presentation took place in the centre of the gym with

the audience sitting on the floor encircling the actors. Very quickly the company's highly skilled actors involved each boy in the actual play production, and within a few minutes an enthusiastic audience participation developed. All who attended were in agreement that the occasion was highly successful.

CAN YOU HELP ?

The Old Boys' Association would like to know the addresses of the following individuals:

R. F. Angus
R. Bellingham
Philip Cumyn
Robert Dodds
James Evans
G. H. Gault
Philip Goodfellow
Alex Heron
A. Hildred
Dr. Brian Little
Alan John Peck
J. Ulrich Scheel
George A. Thompson

INFORMATION PLEASE!

- ☐ ADDRESS CHANGE
☐ BIRTH/DEATH

- ☐ NEW APPOINTMENT
☐ ENGAGEMENT/MARRIAGE

- ☐ ACADEMIC ACHIEVEMENT
☐ TRAVEL/OTHER

NAME
ADDRESS

YEARS AT THE SCHOOL
INFORMATION

Signature Date

Notes about Old Boys

1921

Murray Savage, recently retired as Assistant Secretary of the Canadian Pulp and Paper Association after thirty-one years service, principally as Manager of the Newspaper Association of Canada which recently amalgamated with the C.P.P.A., has joined Maison Placement Canada Inc., as a consultant.

1947

William Daly — President, Daly & Morin Ltd., was recently appointed a Director of the school.

1949

Michael Alexander, C.A., is with Touche Ross & Co., and has taken up residence in Toronto.

1951

Thomas F. Schopflocher — is Director of Engineering at Dominion Glass Co.

1953

Michael Meighen — was recently elected P.C. candidate for the Westmount riding in the next Federal Election.

1954

Charles Chaffey — was recently married to Eunice Julia Cook at Norreys Evangelical Church, Wokingham, Berkshire, England. Both Charles and

his bride are on staff at the University of Toronto.

Bill Eakin is Secretary of McLean Kennedy Ltd., and has recently bought a house in Montreal to look after the needs of his growing family. He now has two children.

1957

Chris Hyde, a senior consultant with P.S. Ross and Co., is back in Montreal after a year in Halifax working on a project to increase industrial development for the Nova Scotia government.

Michael Stanger is now practising medicine in Edmonton, Alberta.

1958

Peter Nobbs is now assistant to the Treasurer, Churchill Falls (Labrador) Corporation and is the proud father of two children.

John Stikeman is with I.B.M. in the marketing area for the Data Processing Division.

1963

Jimmy Coristine recently returned from Europe and plans to start studies at the University of Western Ontario towards an M.B.A. degree.

Football at three levels

The 1971 football season opened on September 1st with a pre-school football camp which was attended by 25 boys of varying ages. Shortly after school opened, coaches were able to assess what talent was available to them, and they decided that the football programme would best operate at three levels — intramural, a bantam team competing in the Greater Montreal Interscholastic Athletic Association, and a senior team playing solely exhibition games.

Intramural football was at the grade seven level, and this programme was one which was basically instructional. Emphasis was given to developing the skills necessary to participate successfully at a later date in organised football. These skills were then reinforced in scrimmages between members of this group.

The second aspect of the football programme was the formation of a Bantam Team to participate in inter-school competition. Many members of this Team were competing for the first time in an organised league and they acquitted themselves in a creditable manner. Of a total of nine games played, six were in league competition. Here the Bantam Team had a record of one win, one tie, and four losses. However, against Bishop's College School in a home and home series, Selwyn had two wins. They also recorded a win against Ashbury College.

In all, it was a fairly productive season for this young group, and as many of them will play in this same age bracket next year, the prospects for the 1972 season look very bright.



Football Captain
Michael Chambers
finds running room

At the Senior team level, only ten members returned from last year's team. The remainder were drawn from the bantam team of the previous year,

along with several new recruits. The team's record of one win and four losses is not truly representative of their effort and their good play. In three instances, they were playing senior teams according to G.M.I.A.A. classification, whereas Selwyn's Team was, in fact, a junior team. The Anderson Trophy for the outstanding linesman was awarded to Greg Hannon and the Molson Cup for the outstanding player was presented to Michael Chambers. Gerry Bourne, Scott Robertson, and Richard Box earned football ties for their ability and sportsmanship.

At all three levels of development, the coaches, Messrs. Burgess, Stewart, and MacDonald, endeavoured to develop not only the skills required by this sport, but also to instill in each player a sense of team spirit and sportsmanship — values far more important than the win/loss record.



Tough action along the line

Soccer

The 1971 soccer season was one of rebuilding for our teams. Increased time for practices and the splendid coaching received by the boys helped to bring about a more serious approach to the game. Although the win-loss records of our Senior and Bantam Teams were not outstanding, the inter-school competition was an

invaluable experience for all the players.

Martin Lewis, Director of Athletics, was the principal coach and he was aided by David Cude and William Stewart. Mr. Cude is a newly-appointed member of the Selwyn House teaching staff, and he holds a physical education qualification. Mr. Stewart, an official referee of the Quebec Soccer Federation, was with us for the season only. Mr. Stewart at one time played for the Liverpool Team and was a physical education instructor

for a paratroop regiment in the British Army.

The popularity of soccer at Selwyn House greatly increased this year and the reintroduction of inter-House games, especially among the senior boys, helped to foster a

competitive spirit. Much of the practice time was used for the teaching of skills and positional play.

The Bantam Team made its debut in the GMIAA League. It won 1 game and lost 8. Francis Baker was the Captain; Richard Pearson, the Goalkeeper; and

David Cottingham, an outstanding wing.

The Senior Team played 13 games, winning 2 and tying 3. Three boys received colour awards: John Williams, the Team's Captain, Bill Gould and Bill Turner.



For Mr. Stewart,
an anxious moment



S.H.S. team on the attack . . .



. . . and on the defensive



Audience participates in drama night put on by Junior School

On the evening of March 23rd, Boys of the Junior School gave a display of their histrionic and bilingual talents. This year the show was done in the round, and the children were stimulated by the audience participation.

It is hoped that the audience received equal enjoyment from watching the boys' enthusiastic portrayals of their various roles.

On the more serious side, the show was designed to illustrate various aspects of the drama programme: formal voice training in both languages in the form of choral speaking, free interpretation of a speaking role, mime, and the joy that goes with uninhibited dancing and singing with one's peers.

The boys in 4A and 4B devised and made their various costumes during class project lessons, and their creative efforts were both highly imaginative and entirely suitable for this group's dramatic presentation.

To conclude the evening's programme, the Senior School Drama Club presented a humorous

and modern adaptation of Molière's *Sganarelle*. The pace of this lively, entertaining play and the timing of the actors reflected Mrs. Marsh's skill as a director.

Credit must also be given to the principal cast, Blair Baldwin, Jon Hamovitch, Rory Byrne, Peter Campbell, Thomas Holy, William Chambers,

and Bruce Miller, all of whom portrayed their roles in a very talented manner.

Luc Beaubien, James Locke and James Légère are to be complimented for the lighting and the original set which served the play so well.



A scene from Molière's *Sganarelle*

(Photo: Tom Agar)



Audience gets into the act

(Photo: Tom Agar)

80 students visit Museum of Fine Arts

March 6th saw some 80 students from Selwyn House visit the Montreal Museum of Fine Arts. Prior to the trip, boys of Grades 5 and 6 were given a slide preview of some of the exhibits that would be seen.

The tour, conducted by several ladies at the Museum, was focused on Quebec. The history of Quebec was told through Eskimo sculptures, Canadian paintings by Kreighoff and several rooms of early French-Canadian furniture.

The visit also coincided with the exhibit of Arthur Villeneuve of Chicoutimi. His interesting paintings depicted much of Quebec's history, as seen through his own eyes.

For many students, this was their first visit to the Museum and undoubtedly it evoked a new interest in art.

Hopefully these boys will visit the Museum more frequently and gain further insight into new and varied art forms.

Inter-school tournament highlights debating year

After a year's interruption caused by the demands of sports activities, the Debating Club was reconstituted last fall.

In November, under the direction of Mr. Tom Lawson, who organizes school debating at the national level, a seminar was held at Selwyn House to promote local interest in the activity. According to Mr. Lawson and others involved, the results of this seminar have been more than encouraging, particularly in terms of the involvement of some of the high schools.

The School was also represented in the winter at a most enjoyable seminar at B.C.S. and in March, again at B.C.S. at the provincial debating finals. Although our team did not make it to the national finals, comment was made on the high standard of debating produced by Geoffrey Hale and the commendable spirit shown by Paul Monod in stepping in, despite other commitments, as a last minute replacement.

Another local tournament, held last month at Miss Edgar's and Miss Cramp's School and Selwyn House, proved to be a great success. The winning team consisted of two members from Selwyn

House and one from L.C.C. At time of writing, we were looking forward to a most interesting three-day seminar at John Rennie High School and to the finals of the house debates.

The newly formed bilingual organization, *Québec Parle*, brings a new dimension and interest to School debating in the province. With the standard at Selwyn House moving up towards what it was, the school should be able to play a very effective part in next year's provincial activities.

Science Fair

The fourth annual Science Fair was held this year in mid-January. The fair, as usual, displayed a number of projects designed by the boys of Grade 7. The judge was Mr. Lee Hutton, Science Consultant of the Protestant School Board of Greater Montreal. His task was a difficult one, and so marginal were the choices that it is likely that another referee would have given the awards to a different set of contestants. The quality of the exhibits was probably the highest yet produced in Selwyn House. Unfortunately, parental attendance was low - possibly limited by a minor snowstorm.

The winners were: Robin Rohlicek and James Turner for a display of an electric motor; second place was awarded to Alasdair MacAulay and John Crawford for their study of textile dyes; Jerome Kierans won third prize for an original, but effective, alarm system.

An entry deserving special mention was a study of the anatomy of the frog and the perch by Robert Orvig and Jonathan Howson. This last exhibit may be considered a happy augury for the introduction of biology as a new subject at Selwyn House next year.

Driver education

In response to student interest, a Driver Education Course is taking place at Selwyn House. Arrangements were made with a recognized driving school to conduct classes at the school one day per week, at 4 p.m. Twenty-five boys are participating in this programme which began early in February. On successful completion of the course, each student is issued a certificate of competency, which is recognized by insurance companies and which enables the parent to obtain a reduction in additional auto insurance costs.



Mr. J.E. Iversen retires at the end of this year from Selwyn House and from school teaching. He has been at the school for 20 years, the last three of which as Assistant Headmaster. During his time with us he has been especially involved with the French Department and with the skiing programme. Mr. Iversen looks forward to beginning a new career in the world of business.



Players of the Montreal Symphony at the school (Photo: Tom Agar)

The Montreal Symphony plays at S.H.S.

On March 21st, a group of musicians from the Montreal Symphony arrived at Selwyn House to present a programme of instrumental music. There were seven players in all - a violin, viola, cello, and double bass constituted the string section and a clarinet, bassoon and French horn, the wood-wind group.

The musicians began their presentation by introducing their respective instruments, demonstrating their various capabilities and sound qualities. Three short pieces followed, showing how the instruments sounded when blended together in different ensembles.

The main item on the programme was a unique and rarely heard septet by Beethoven. The work consists of several movements and, rather than play straight through, the first violinist introduced each movement giving a brief discourse as to style and form. The work was performed with clarity and skill and, judging by the response of the audience, was enthusiastically received.

A question period followed and many penetrating and interesting questions were asked about the instruments and the musicians themselves. More musical events of this type will be held in the future.

Creativity training

Since early February two classes in the Middle School have been involved in a creativity training course under the direction of Professor Stephanie Dudek and her assistant, Mr. Warren Rill. The programme is jointly sponsored by McGill University and the University of Montreal. Boys of Grades 6A and 5A meet once a week to "play with their minds".

Twelve years ago the noted psychologist, Dr. J.P. Guilford, insisted: "Like most behavior, creative activity probably represents, to some extent, many learned skills. There may be limitations set on these skills by heredity; but I am convinced that through learning one can extend the skills within these limitations". Research has now confirmed Dr. Guilford's conviction that creative talent (at whatever level this gift exists in an individual) can be nurtured deliberately.

"Creative problem-solving is thus an art, a skill" Dr. Dudek explains. "It takes practice like any other skill. In swimming, one may be able to swim fairly well but not be skill-

ful swimmers. If we discover, by lessons or otherwise, the key points of skillful swimming, and then practice them, we are more likely to become skillful swimmers. In learning to swim, most of the time is spent in practice. The same is true of piano-playing, or of any other skill. Similarly, it takes practice to develop and to improve one's creative-ness."

The object of the programme at Selwyn House is three-fold: 1. to obtain an analysis of the thought processes of some of our students by means of creativity tests; 2. to attempt to augment their creative potential by appropriate training over a period of time; and 3. to retest the group in an effort to assess the efficacy of the training techniques.

At the time of writing, the programme is in its final stages and the retesting has not yet been done. It is premature, therefore, to comment on any results. The boys' reaction, however, has been favourable and apparently the greater majority has benefited from the training.

Scholarships

Each year the school makes available a number of scholarships and extends bursary aid to exceptionally deserving students. In addition to this, the Old Boys' Association also gives bursary aid to qualified youngsters. This year, 17 boys are receiving such assistance. Last February, 18 sixth graders from within the School and from outside wrote the Scholarship Examinations for 1972-73. Graeme Brown of Roslyn School qualified for a full scholarship and the following each received a half-scholarship: Alex Hyder of Cedar Park School, Thomas Kaufman of Merton School and Javier Quintana and Stephen Scott, both of Selwyn House. Recipients of bursary aid are not announced.



Mrs. Pat Marsh has been appointed Director of Junior School Studies to succeed the retiring Mrs. Markland. Mrs. Marsh came to Selwyn House in 1964 and she is especially well known to all our students, Junior and Senior, for her enthusiastic leadership in the Dramatics Society. Mrs. Marsh received her teacher training at the University of London, and she has been in teaching for 14 years.

Audio-visual recorder given school by students



Bill Gould and Fraser Miller operate the audio-visual recorder

(Photo: Tom Agar)

The Students' Project Society recently presented to the School a complete audio-visual recorder, including a portable camera unit, and adapter to enable the tapes to be viewed through a regular television set.

"We are delighted to accept this most generous gift", commented the Headmaster. "This equipment will be of tremendous value, not only as a teaching aid in the classroom, but also in the extra-curricular and athletic programmes".



Mr. F.H. Ankum has been appointed Director of Senior School Studies to succeed Mr. Phillips. Mr. Ankum completed undergraduate studies at the University of Amsterdam and he holds an M.Ed. from New York State University. Until this new appointment, Mr. Ankum has been the Head of the French Department.

The Students' Project Society has been in operation since 1969, and this year it is under the direction of tenth graders, William Gould, Fraser Miller and William Turner. From profits accumulated through the candy-bar sales (15 cents each) and through sales of sports equipment, the society has donated to the school such items as a stereo record player, a slide projector, tape recorder and a variety of records.

University night

On the evening of February 1st, the students of grades 10 and 11 and their parents were invited to attend a University Night at the School. The universities of McGill, Sir George Williams, Carleton, Queen's and Toronto, as well as Dawson College, were represented by either high school liaison officers or by a member of the Admissions Office.

Each boy had an opportunity to meet three university representatives of his choice. At each meeting, students and parents received a broad presentation - one which encompassed entrance requirements, various faculties and related programmes of study and campus life. Time was also allocated for a question period. During this time, many parents who were unfamiliar with university requirements of this province and those of Ontario were able to clarify somewhat their own thinking about the various alternatives facing their sons this year and next.

In view of the enthusiastic response of the boys, their parents and of the very favourable comments of the university representatives, it is hoped that this evening will become an annual fixture.

Art exhibit

On the evening of the Junior School Festival, an art exhibition was held at the School. The walls of the gymnasium were decorated with Spring and Easter murals and designs done by Grades D and 2. The dining hall was transformed into an art gallery, where works of boys in Grade 3 - 11 were shown. During intermission, parents and guests were invited to view the variety of exhibits. Paintings and collages; charcoal, pastel and pen and ink drawings; stone, paper, clay, wire and papier-mâché sculptures were some of the master pieces exhibited. There were also several objects made of "junk"

materials, such as tissue paper rolls, egg cartons, tin cans, corks, orange juice bottles and other material scraps - showing that the boys of Selwyn House regard all materials as useful to the construction of 'great works of art.'

Art classes are part of the curriculum for boys in grades 1 - 7, and they are held twice weekly in the Art Studio under the able and talented direction of Mrs. Pinchuk. In addition to these classes boys of the Middle and Senior Schools are given the opportunity for further art and handicraft training during the activity periods and after school hours.

Notes about Old Boys

1956

Robby Colby is President of Marcinvest Management Limited, Mutual Fund and Investments Consultants and is also Branch President of the T.C.S. Association.

Robin Gilbert is with the investment department of the CNR.

1958

Peter Schaal is a Resident in Surgery at the Montreal General Hospital and is the proud father of a baby girl, Wendy Katherine.

Niho Kairis was recently married and has taken up residence in London, England.

1959

Harry Bloomfield recently graduated from the Harvard Business School and is currently working in New York City. On his arrival in New York, Harry met Michael Guinnell "59" who is completing a stay in New York and will be returning to England shortly.

Tim Coristine is now a Senior Trader with The Royal Trust Company and is the proud father of Charles, born last September.

Donald Steven was recently awarded a \$4,000.00 Canada Council

Grant for musical composition. At present, he is doing part-time teaching at Princeton while completing his Ph.D. requirement.

1962

Kip Cobbett is completing his law degree at McGill.

1965

Rodney Devitt, B.A. McGill 1969, is with the Sun Life Assurance Company of Canada.

Bruce Gill was married on April 22nd to Anne Tully in London Ontario, where he is completing studies toward an MBA degree. He plans to take up residence in Montreal.

Tom Bourne and his wife Judy are pleased to announce the arrival of a son, Eric.

Author at school

Dr. Léandre Bergeron, author of the best-selling book, *Petit manuel d'histoire du Québec*, recently met with the boys of grades 10 and 11. Dr. Bergeron, 38, an associate Professor of Quebec Literature at Sir George Williams University, spoke on class struggle in Quebec.

Beginning with what he described as "an inverted view of Quebec's history", and progressing to the doctrine of class struggle, Dr. Bergeron established a strong rapport with many of the boys through his stimulating and provocative comments. A long, and lively discussion period ensued which took up most of the afternoon.

Africa bound

On June 29, 1972, several Selwyn House boys will be leaving Canada to tour parts of Europe and Africa, under the direction of Mr. L.I. Seville. The group will visit Amsterdam, Brussels and London and then go on to Kenya, Africa. Here, they will visit Nairobi, Lake Naivasha, Tsavo Park, Amboseli Reserve and Mombasa. This group will return home on July 27th.

Piano wanted

The school urgently requires a baby grand piano or a spinnet for our Music Room. Is there any one of our readers whose grandmother, grand-aunt or nephew has such an instrument not in use and which might be donated to the school? Such a gift will be gratefully received and appropriately acknowledged.

An interview with Mrs. Algernon Lucas



Mrs. Lucas and Charles Rohlicek during interview

(Photo: L. Seville)

Recently, Charles Rohlicek, editor of the School newspaper, and Mr. Leigh Seville, interviewed Mrs. Lucas in order to trace the history of the School's highest award, the Lucas Medal. In so doing, they met a delightful lady who is eighty-seven years of age and who was only too delighted to talk about the origins of the School and the Medal. What follows is an extract from the interview.

"She is a lively old lady — and we found her to be most amusing, both in the telling of her husband's

founding of the School and of more recent events.

Mr. Lucas was a graduate of Selwyn College, Cambridge, and upon graduation was offered two jobs — one in the Malay Straits with a newspaper, the other was teaching at St. Albans in Brockville, Ontario. To decide which offer to accept, as both were in rather remote areas, he tossed a coin and Canada won out.

After four years at St. Albans, Mr. Lucas came to Montreal in 1908 to seek work. Here, he began tutoring a certain Master

Holt. This service soon grew to five boys and was called Lucas School, a prep school for boys under twelve years. It was situated in a rented flat on Crescent Street. Soon the school outgrew its modest beginnings and moved to MacKay Street. However, just as the School was beginning to prosper, war broke out. Mr. Lucas entrusted the running of the School to Mr. Macaulay and left to enlist in the Canadian cavalry. This unit, unfortunately, was composed of regulars and his services were refused. He then went to England where he enlisted as a signal officer in the Life Guards. After a brief tour of duty in France, Mr. Lucas was wounded and later sent to Ireland for three months to recuperate. It was here he and a fellow-officer were shot and killed by a sniper.

In 1917, Mrs. Lucas approached Mr. Macaulay who was then running the School and suggested that she would like to give something to the School in memory of her husband. It was decided to give a medal — something every English public school had. Mr. Henri Hebert, a prominent artist, was commissioned to design the medal and it was first awarded that same year."

Inter-House debating finals

In the finals of the Inter-House Debating Tournament, Speirs House (Opposition) won over Macaulay House (Government) on the resolution: "The people of Canada should re-elect the present Government".

Two old Boys, the Hon. C.M. Drury, President of the Treasury Board, and Mr. Michael Meighen, were guests of honour and judges. The slightly partisan judges failed to reach agreement on the winner. Mr. Drury did concede, however, that Geoff. Hale, the Leader of the Opposition, was the best speaker of the afternoon.

Debating for Macaulay House were: George Tombs (Prime Minister), Robert Miller and Paul Monod, while Speirs House was represented by Geoffrey Hale, David Peippo, and Peter Shepherd.



Hon. C.M. Drury and Michael Meighen judge debating

(Photo: Tom Agar)

Agreement between the two judges not having been reached, the vote was put to the House and the

overwhelming majority of the 300 boys present rose in favour of the Liberals.



L. Landsberger and P. Waterhouse

on snowshoe trek

(Photo: L. Seville)

Snowshoe Club

Boys who enjoy outdoor activities, strenuous exercise and good fellowship had the opportunity this winter of furthering these interests by way of the Snowshoe Club.

Recently, several grade eight boys spent a most entertaining and profitable week-end in the Laurentian Mountains under the direction of Mr. B.W. Porter and Mr. L.J. Seville at the latter's cottage in St. Adolphe de Howard.

It is hoped that next year, this Club will attract more students and expand in its field of endeavour. Expedition work, overnight hikes, and map work may be undertaken. Plans will be made early next Fall in order that Club members take advantage of the first snowfall. An active and worthwhile season is anticipated and it is hoped that the number of participants will increase.

Swimming, lifesaving course begins

1971 has brought with it the introduction of swimming to Selwyn House. Twelve boys have joined the programme which consists basically of the teaching of life-saving techniques as well as fundamental conditioning in each of the major swimming strokes. In addition, competitive swimming techniques and the introduction of water polo have

provided a new dimension for the average swimmer.

Those boys who have reached a competent level in both lifesaving skills and swimming style and endurance will have the opportunity of attempting the Bronze Medallion, or Bronze Cross, award of the Royal Life Saving Society, an accomplishment which will be an invaluable asset for the future.

All grades participate in 3-level hockey programme



Ashbury controls puck against S.H.S. seniors

(Photo: Tom Agor)

The hockey programme this year was basically threefold - instructional, intra-mural, and inter-scholastic. All grades in the Middle and Senior Schools participated in the first two categories; while the interscholastic teams, bantam and senior, were drawn largely from the Senior School.

Students in grades 5, 6 and 7 spent approximately fifteen hours over a five week period developing hockey skills. At the conclusion of this period of instruction, an intra-mural league was formed for

these boys. Their hockey season concluded with an inter-House competition and the selection of an all-star team, which played a six-game exhibition series against L.C.C. and other teams of equal calibre. The intra-mural programme in the Senior School was of a similar nature, culminating with exhibition games against Bishop's College School and St. George's School.

The Bantam hockey team competed in the G.M.I.A.A. league against other high schools. Our league play was not too

successful. However, many of the younger players gained a great deal of experience in this highly competitive league - experience which will be invaluable in coming years.

Our Senior team restricted its play to exhibition games as many key members had graduated last June. Their record here was two wins and ten losses, playing both public and private schools. It is hoped that with more depth next year this team's statistical record will be improved.

Wide range of ability among school's skiers

Our two Inter-House Ski Meets were held this year early in March at Bromont. At both meets, the wide range of ability among the various age levels was immediately apparent.

We have a dozen or so skiers who compete regularly in Zone events - one of them, Brian Fitzpatrick, was the winner of recent Tascheranu race at Mont Tremblant - and these boys dominated the

Senior, Intermediate and Middle School races.

In many instances, however, boys were competing in their first race and, for the most part, they fared reasonably well. If, however, the desire to improve and, later, to race was aroused in a few of the novice racers, their day at Bromont was not in vain.

The Senior winner was Michael Chambers, while Gerald Bourne and Andrew Weldon took second

and third places. Brian Fitzpatrick won the Intermediate trophy, Paul Mayer and Andrew Culver were runners-up.

At the Middle and Junior School meet, Robin Rohlieck was the winner and Robert Hall, David Deiners, Timothy Fitzpatrick and Jonathan Asselin took the next four places. Lucas was the overall House Champion and Spiers took second place.



Junior science introduced in lower grades

This year the science programme in the school has been extended through the middle school and into grade 4, thus providing a foundation for the studies to follow in the senior school.

This programme is intended to channel natural curiosity and the enthusiasm for discovery into an increasing scientific awareness. While biology, chemistry and physics form the basis for this work, the foremost objective is to initiate the student into the technique of scientific investigation, which is a natural extension of man's inherent curiosity.

The following example from the grade 4 course serves as an illustration. The topic is the pendulum, intro-



A middle school scientist seeking the answers for himself.

duced as a swinging lamp attracting Galileo's attention. He questions, "Does it swing as far to the left as it does to the right? Does a heavier lamp swing more quickly than a lighter lamp?"

Does the time of the swing depend on the length of the chain?" The student learns how to seek the answers for himself, rather than waiting to be told them. At the same time he is made acquainted with the work of Galileo and of Aristotle.

While the scientist's most useful tool is his brain, learning how to devise test procedures is only one step towards finding answers to his questions. He must also learn the techniques which enable him to implement these procedures. Eventually he must be able to use scientific instruments as extensions of his senses.

The new elementary laboratory provides both the
(See Science - page 4)

40% growth in library collection varied facilities serve all students

Probably the single most notable achievement of the past year at the School has been the exceedingly impressive growth and development of the Selwyn House Library.

During the summer 1971, the Library collection was sorted, pruned and properly shelved. Each volume was classified according to the Dewey Decimal System, and was thoroughly cross-indexed. Since the completion of that massive work, some 3,000 books, records, pamphlets, and film strips have been acquired, which represents a 40% increase in the growth of the collection. The Junior School Library's 1500 volumes also have been processed and catalogued.

This year, Mrs. Virginia

Ferguson joined the Staff as the full-time Librarian (in 1971-72 she was with us on a part-time basis). Mrs. Ferguson holds an M.A. degree in Education from Stanford University and an M.L.S. from McGill. Prior to entering library work, she was a history teacher and a student counsellor in the California School system.

The most important aspect in the Library's development is the training the boys are receiving in its proper use. In an average week, the Library hosts 21 classes and, increasingly, individual students are learning to avail themselves of the facilities during spare times. The Library is opened from 8
(See Library Grows - page 3)

Major renovations carried out during the summer New biology lab added to facilities

The summer traditionally brings change, not only in the personnel of the school and the size of the boys, but in the premises as well. This year has been no exception. Indeed, this autumn has seen perhaps the most striking changes for many years.

Most immediately conspi-

cuous, and the cause of the most spontaneous comment (usually laudatory after the initial shock), is the vigorous revolt against the subfusc uniformity of classroom decor. One has to be impressed by the vivid and varied colours of the walls—particularly, though not exclusively, in the junior school,

where the artists with gay abandon have even extended their enthusiasm to the furniture. It all makes for a livelier atmosphere in class. But other changes, if less aesthetically startling, are equally important and practical.

At the top of the building, where it was necessary to reface the outside masonry, the Tower Room has been transformed. The walls have been tastefully repainted in two contrasting tones, and the floor has been carpeted. The blinds have been refurbished, and the furniture comfortably modernized. The entrance to the attic has become a projection-room. The result is a most attractive conference room, which at other times affords a valuable venue for

(See Innovations - page 2)

ing groups. Much valuable information was exchanged, and lively discussions did much to clarify difficulties. In most departments, the meetings were deemed of sufficient value to justify planning further meetings during the current school year. Certainly these conferences help to raise the already high standard of instruction aimed at by the Q.A.I.S.

Q.A.I.S. heads of departments meet at S.H.S.

On Thursday, October 5th, Selwyn House School acted as host to this year's meetings of the Heads of Departments from the members of the Quebec Association of Independent Schools.

Over the years, department heads have met periodically to consider the problems connected with the teaching of their subjects. Such discussions, with a free interchange of ideas, have been found of inestimable value, and in recent years it has been found useful to arrange all such meetings to take place together at the same place.

About a hundred teachers assembled, and were welcomed by the Headmaster before dispersing into work-



Some of the new book-lockers which have brightened the third-floor corridor.

Admission procedure outlined Increase in applications noted

Each year Selwyn House turns away many well-qualified applicants to the School, and in the past year demand for entry has been singularly active. At a recent meeting of the Principals of the Quebec Association of Independent Schools it was generally agreed that this pressure is strongfelt by all the member schools, especially by the day schools of Montreal. "This situation", commented Mr. Troubetzkoy, "is, of course, most gratifying".

The Headmaster feels, however, that a School such as Selwyn House cannot have

too many applicants. "The greater the number of applicants, the greater is our selectivity, and the better is our student body".

To gain admission to the Middle or Senior School, a candidate must write a series of tests which may be completed in a Saturday morning. These exams include a verbal and math aptitude test, and I.Q. examination, a written essay and an oral French test. After the results have been compiled, the boy is requested to return for an interview with the Admissions Committee. During this
(See Admissions - page 2)



Mr. E. C. Moodey, Selwyn House's "Rock of Gibraltar", a master at the School for 23 years, has been appointed Senior Master.

Mr. Moodey assists the Headmaster in matters related to School supervision, organization and discipline and in the direction of the staff and students, especially as concerns the smooth running of the daily schedule. He is also Head of the Mathematics Department.

Mock election held at the school

Liberal wins seat

As a form of supplemental education, designed to interest students in the politics of their country, and to acquaint them with electoral procedure, the school staged a Mock Election to coincide with the recent Federal General Election.

Four candidates, representing the major parties, campaigned strenuously for a month. During that time the premises were adorned with posters and proclamations of bewildering variety, and the senior school boys were decked with buttons and insignia proclaiming their allegiance. The canvassing and quiet propaganda continued steadily, with two mass meetings to reinforce the effect.

At one assembly, the four candidates were given the opportunity to introduce themselves to their constituents and to explain their outlook. On this occasion the NDP candidate stole a march on his rivals by bringing to his aid the NDP candidate from the Westmount riding, Mr Keaton. At a later date the senior school met in the gymnasium to hear the four

candidates reiterating their platforms and harassing one another with questions. On this occasion the proceedings were opened by the PC candidate for Westmount, Mr Michael Meighen.

The outcome followed, fairly closely, the general trend in the Province. Some of the Liberal vote was stolen, perhaps, by the personal magnetism and studied demagoguery of the Social Credit candidate, but the Conservative vote, both in the school and across the province, was 17.5% of the possible. So, oddly, was the percentage of spoiled ballots—though the significance of this is not immediately clear. More important, however, is the experience which the senior school was given of this most important aspect of life in the wider world.

The actual return was:-

TOMBS, G.	
(Liberal)	64
MONOD, P.	
(Social Credit)	49
MILLER, F.	
(Prog. Conservative)	28
PEIPPO, D.	
(NDP)	13

Admissions Policy . . .

session, he, in company with another candidate, meets in turn with the Headmaster, the Director of Admission and with the appropriate Director of Study. On the basis of information and impressions thus gathered, together with whatever material may have been submitted by the parent and previous School, appropriate action is taken on the application.

In the Junior School, a candidate for admission meets with two or more teachers and, depending on the grade for which application is made, writes or undertakes appropriate tests. These results are then considered together with information gathered through interview of child and parent and from material supplied by his previous School.

This year, examinations for entry into grades 5 - 9 may be written on either MARCH 19, 1973 or on APRIL 7. Examinations for grades 1 - 4 will be held on MARCH 17. Scholarship examinations, offered annually for boys entering Grade 7, will be written on FEBRUARY 3, 1973.

Application forms may be obtained any time prior to

the test date, and the sooner, the better. Prospective parents are strongly encouraged and warmly welcomed to visit the School and to meet with the Headmaster. Miss M. McDermott will be pleased to arrange an appointment (tel.: 935-1672).



Mr. B. S. Stevens is the newly-appointed Director of Middle School Studies. He is responsible for overseeing the total performance, academic and otherwise, of each Middle School boy and for coordinating the various programmes and activities of the Middle School. A graduate of Sir George Williams University, Mr. Stevens came to Selwyn House in September 1967. He is particularly active in the Geography Department of which he is Acting Head.



David Peippo, NDP candidate in the School's mock election, receives the endorsement of Bob Keaton, the official NDP candidate for Westmount.

Innovations Carried Out . . .

musical sessions and classes needing the use of visual aids.

On the ground floor, after a harrowing time procuring the right fixtures and furniture, the Science Department now includes among its facilities a compactly designed Biology Laboratory. This allows the addition of this subject to the senior school curriculum and the extension of science courses into the middle and junior schools.

On the third floor, after an erratic safari from the factory, new lighting has been installed. The crepuscular gloom of the past has been dispelled, and the whole corridor gleams. The lighter colours on the walls and ceiling effectively blend with the tints of the new book-lockers. These, striking in their gaiety, have ousted the derelict lockers we inherited with the building, and are designed to facilitate a new feature

of senior school organization—the movement of classes from room to room for different subjects. Such an arrangement has, we hope, varied the boys' routine with frequent changes of scene, but the main object is to permit certain rooms to be set aside for specific subjects. The special rooms for Languages, French and History allow a much greater recourse to tape-recorders, filmstrips, and other teaching aids, without the tiresome need for transporting equipment from class to class. At the same time, additional facilities of this kind are also available for other subjects, and keep the curator busily occupied in controlling their use.

Outside the building, the playground has been somewhat enlarged. New fencing and bushes at the west end permit a more convenient

(See Innovations - page 3)

Study techniques course

While it is never too late to improve study skills, it is equally rarely too early to begin.

With this in mind, we have initiated a Study Techniques course in conjunction with Geography in grade 7. During the first term, the basic skills of studying are taught. The last six months of the year are spent in learning Geography and applying the learning and study techniques acquired in the Autumn Term. Mr. B. S. Stevens teaches the course.

The course is a practical guide in methods of studying. It presents specific instructions for planning and using

available time, for getting the most out of a text-book, for outlining and taking notes, and preparing for and writing examinations. The programme of study is based on years of educational research and has been soundly tested on thousands of students.

The student who acquires the skills studied in this course should find studying rewarding and enjoyable. Those who learn to enjoy studying will find themselves well prepared for the work of High School and University. The study techniques that a student grasps are a most important contribution to his liberal education.

1972 yearbook in hard cover

Prior to 1971-1972, The Selwyn House School Yearbook was available to the students by the middle of June, to coincide with the end of the school year. This early date prevented the inclusion of the current year's Prize giving results from being included, so that of necessity they were delayed until the following year.

In order to have the academic results appear in the appropriate issue, it was decided to have the magazine available from the printer by the first week in September, and to make it a full record of the past year. At the same time, the format was changed radically, in a manner which, it is hoped, will be generally considered an improvement.

Unfortunately, the tardiness of several of the graduating class in submitting essential material prevented the manuscripts from reaching the publisher soon enough to meet this deadline, so that delivery of the 1972 yearbook was delayed until the beginning of November. Copies have been distributed at the school, and have been mailed to boys who have left the school and were unable to pick up their copies at the school office.

The 1972-1973 staff, with George Tombs as its editor-in-chief, has promised that this error will not be repeated, and that all material will this year be submitted on schedule. Thus each student should be able to look forward to receiving his copy of the next issue upon his return to school in September 1973.



Mr. J. P. Martin has been appointed the School's Registrar. His primary responsibility is to oversee matters related to School Admission, external testing programmes, academic records and liaison with Municipal and Provincial educational authorities. Mr. Martin has been with Selwyn House since September 1963, and until his new appointment, he was Director of Middle School Studies.

Notes about Old Boys

The contest for the local riding in the recent Federal General Election was essentially between two Old Boys of the School. *Michael Meighen* (1953) worked strenuously, but was unable to unseat *C. M. (Bud) Drury*, who for many years has been one of our most notable Old Boys.

Charles H. Peters, whose long and busy career has included a term as a Governor of his old school, has recently announced his retirement from his position as publisher of *The Gazette*. We hope that he will now find the leisure for the many things for which he has hitherto not had time.

Michael Guite (1959) is back at Stanford University's Institute for Communication Research after spending a year at M.I.T. working on cable television policy planning; he is living on a farm in Vermont.

Robert Seely (1968), after graduating at McGill, is now pursuing a post-graduate course in Mathematics at Cambridge University in England.

Congratulations to *Peter Martin* (1959) and *Gary Gentles* (1966) on their recent marriages.

Roswell James, a member of last year's graduating class, spent his summer making "talking books" for blind people. Sponsored by the Canadian National Institute for the Blind and endorsed by the Federated Appeal, he first engaged in a strenuous campaign to raise funds, and then, work-in at home with his tape-recorder and two hired voices, he embarked on producing master-tapes for some twenty books. The CNIB files the master tapes and lends duplicates to blind students. We congratulate Roswell on his creditable undertaking.

O.B. Association Executive

At the end of the 1972 school year, Nick Le Moine reached the end of his term as President of the Old Boys' Association. Nick served in this position for several years and, in addition, occupied other positions in the Association prior to becoming president. Nick has always been most interested in Selwyn House and he is to be deeply thanked for all the time and effort he has devoted to the Old Boys' Association over the years. Fortunately, Nick has agreed to continue to assist with the operations of the Association

and he will be a big help to the new President, Lee Watchorn. Since the last newsletter two Old Boys, Tim Stewart and Kerry Martin have joined the executive of the association and with their enthusiasm and backgrounds we are sure they will prove to be most useful additions. We are currently also looking for some younger Old Boys to help with the Association and we hope to be able to provide more details of the Association structure and our plans for future events in our next mailing.

35 years ago . . .



THE FOOTBALL TEAM, 1937

Front row (l. to r.): G. Goodall, B. Little, R. LeMesurier, Capt., T. Blaiklock, W. Fleming.
Back row (l. to r.): G. Patch, W. Strong, R. Birks, P. Gordon, J. Thompson, W. Palmer.

Old Boys win football, 13-0



A tense moment in the Annual Old Boys' Game.

The football match against the School was played on November 2. Conditions were far from ideal. The rain was relentless, the mud was in consequence the most conspicuous feature of the game, and the poor light did not help. (Or did it?) At any rate, the Old Boys emerged victorious by 13 points to nil, and basked in the glow of triumph at a brief party at the school after the game. Those listed as members of the team were: - A. Case,

C. Miller, P. Naires, T. Oliver, G. Weil (1968), A. Telio, G. Usher-Jones (1969), P. Genzel, E. Segalowitz (1970), B. Dopking, R. Groome, P. Grosvenor, A. Hunt, R. Landell, R. Linden, S. MacDonald, H. Rosenthal, J. Sadler, I. Shore, S. Ludgate (1971), B. Baldwin, G. Bourne, R. Box, W. Dibben, G. Hannon, G. Miller, B. Miller and H. Stratford (1972).

O.B. cocktail party held

On Thursday, May 18, 1972, the Selwyn House Old Boys Association held a cocktail party at the school. The highlight of the evening was a presentation to two teachers, Mrs. Markland and Mr. Phillips, about to retire after long and distinguished careers at Selwyn House. Nick Le Moine made the presentation on behalf of the Association and in his remarks he thanked both teachers for all they had done over the years for so many Old Boys. Many Old Boys helped to make this presentation possible and both Mrs. Markland and Mr. Phillips have asked that their thanks be passed on to any Old Boys who were

unable to attend the party.

One further comment about the cocktail party seems appropriate. In recent years the annual social event of the Old Boys Association has been a dinner and this year was the first time we have tried the cocktail party format. From all reports, the change seems to have been most successful and it was particularly pleasant to have the ladies in attendance. Consequently, we are planning a similar event for the Spring of 1973 and we hope to be able to encourage an even larger attendance now that the cocktail party format has been tried and proven practical.

Innovations Carried Out . . .

parking of cars without excessive encroachment upon the recreational area, and at the same time frustrate those who might otherwise tread a too well-beaten path across the lawn. The former loose gravel on the rink has been replaced by a hard, smooth surface, which should provide better ice in the winter, and at other times will afford us the luxury of our own tennis court.

The contemplated improvements in the second floor corridor have been de-

ferred for the time being, but the plan we have in mind should greatly enhance its appearance. We hope to be able to report on this in future Newsletters. Meanwhile, the junior school has arranged its branch of the Library most effectively in the show-cases there, and has been experimenting (especially in grades 1 and 2) with more modern arrangements of furniture, which make their homes less like class-rooms and much more fun to work in.

Honorary Old Boy named

In June of 1972, Mr. Jim Iversen left Selwyn House to undertake a new career in business. At the May cocktail party, Jim was presented with an Old Boys' tie and was officially welcomed as an Honorary member of the Selwyn House Old Boys Association. We hope that in this way Jim will continue his association with the School and particularly with his many friends among the Old Boys.

Library Grows . . .

o'clock in the morning to 4:30 P.M.

The average weekly circulation of books is 190 volumes in the Senior Library and 75 in the Junior Library. In addition to this, back issues of periodicals are circulated on a 2-day loan basis. It might be added at this point that the number of periodicals to which the School subscribes has grown in the past year from 12 to 41.

All boys in grade 3 and above have been instructed in the Dewey Decimal System and in the use of the subject card index. The Student Librarian organization numbers one Prefect Librarian and 9 others. Boys apply for membership and are not accepted until they study for and pass a test in library procedure, terminology and routine. The purpose of Student Librarians is to assist in the School Library and, through the training and experience they receive, to prepare them for possible part-time employment in the universities they will eventually enter.

The Library this year is fortunate in having the services of 7 volunteer mothers who lend their assistance on a part-time basis. "These ladies," reports Mrs. Ferguson, "are employed in typing, checking out books, processing new acquisitions, filing and shelving books. They are provided with robust companionship from appreciative boys and are graciously served tea and cookies. All seem to enjoy the work thoroughly". One of these volunteers, Mrs. V. H. Whitehead, alternates with Mrs. Ferguson in providing grades 1 and 2 with a weekly story hour. These Thursday meetings feature carefully selected books from our own collection and from the West- (See Library Grows - page 4)

Football season highly successful Senior team wins 4, loses 1

The Football season this year was exceptionally successful. The Senior Team, under the able leadership of Taylor Gray, Chris Asselin, and Brian Fitzpatrick, won four of its five games which it played against other independent schools. The double win against B.C.S. brought the H.H. Norsworthy Challenge cup back to Selwyn House.

The Bantam Team which this year was entered in the Greater Montreal Inter-scholastic Athletic Association, won 5 games and lost 5. That the Team lost to Loyola College, 0 - 12, to L.C.C., 14 - 26, each relatively marginal scores, (last year the scores were, respectively, 0 - 77 and 6 - 70) is an especially gratifying record.

Football has gained considerable popularity in Selwyn House in the past years and increasing numbers of boys are turning out for the sport.

Probably the principal reasons for this year's admirable season stem from two factors: 1) the excellent and comprehensive programme of football instruction initiated last year at the grade 7 level by Mr. MacDonald, and 2) the splendid coaching the boys received this year. In addition to Mr. MacDonald, the teams were instructed by Mr. W. P. Stewart, long-time coach at the School; Mr. K. Pendergast, the School Visiting Football Coach and recently judged the most valuable player of the Verdun Bengals, the Canadian Junior Football Champions; and Jeff Chambers, formerly of the Dawson College Football team, and brother of tenth grader, William.

The Team's scores were as follows: -

Senior Football

Stanstead College	Won 26 - 0
Bishop's College School	Won 33 - 0

Stanstead College

Won 43 - 0

Ashbury College

Lost 0 - 47

Bishop's College School

Won 6 - 0

The Old Boys

Lost 0 - 13

Bantam Football

College des Eudistes

Lost 8 - 14

Bishop's College School

Won 26 - 0

Lower Canada College

Lost 14 - 26

Ashbury College

Won 25 - 0

Montreal West High School

Lost 0 - 6

Chomedey High School

Won 18 - 12



The Bantam Soccer team in action

Ashbury College

Won 12 - 6

Loyola College

Lost 0 - 12

Bishop's College School

Won 31 - 6

College des Eudistes

Lost 0 - 26



The Bantam Football team in aggressive mood



The Senior Football team during a match with BCS

Soccer team wins 6, loses 4 Soccer programme starts in Grade 3

A comprehensive programme of soccer instruction and training has been established this year within the Athletic programme.

During their respective games periods, boys of grades 3, 4, 5 and 6 are divided into three ability groups and instruction is adapted to the capabilities of the section. The scheme is flexible enough to permit the movement of a boy from group to group. The training offered at this level is aimed at acquiring basic skills and an understanding of the game's tactics.

In grade 7, emphasis is placed on positional play and team strategy. It is at this level that a boy may first gain a place on a School team. This year the Middle School Team played seven

matches against other independent schools. It won 5 games and lost 2. The Team was coached by Mr. M. Lewis of the School's Athletic Department.

The programme continues in grade 8 and 9 and opportunity is offered either to play on the extra-mural Bantam Team or to participate in the inter-mural programme. This year the Bantam Team was entered in the Greater Montreal Inter-scholastic Athletic Association. The Team played 14 matches of which it won 2, tied 5 and lost the remainder. Although the record is not impressive, the experience of competition was invaluable in helping to develop skills, confidence and cohesive play. Mr. David Cude of the Middle School teaching staff

coached the Bantams. Mr. Cude is also a specialist in Physical Education with a wide experience in soccer coaching. Assisting Mr. Cude with the intra-mural group was Mr. Peter Govan, a part-time member of the School's Athletic Department, and a recent graduate of McGill's Physical Education School.

The Senior Soccer Team, this year captained by Bill Gould, is made up principally of boys from grades 10 and 11. Eleven games were played this season and of these, the Team won 6, lost 4 and tied 1. Mr. John Huggins, the School's visiting Soccer Instructor, expertly coached the Team. Mr. John Huggins was formerly Assistant Coach of the National Trinidad Team.

Library Grows . . .

mount Public Library, and they are read either in English or in French.

The French section has grown considerably in the past year and, not surprisingly, the most popular acquisitions are *Le Petit Prince*, *Asterix* and *Spinoza*. Any donations to these shelves will be gratefully received.

This Autumn the Library has acquired valuable additions to the Science, History and Geography sections, and an impressive start has been made on a good paperback collection of fiction. We now look forward to expanding the Biography, French fiction and Junior School sections. The Library gratefully accepts any donation of books. Mrs. Ferguson reported, "but it reserves the right to dispose of duplicates in other growing libraries in the City."

JR Science . . .

facilities and the opportunity for boys to carry out test procedures. Approximately twenty students may be accommodated at a time. The laboratory is equipped mainly for biology, but equipment from the other laboratories is also available. Grades 5 and 6 have been using microscopes in a first-hand study of basic biological principles. Grade 7 has completed a series of experiments designed to show, first, the limitations of the unaided senses in observations, and then to introduce instruments for measurement and their correct use.

This early experience with scientific equipment and method is developing a growing familiarity with scientific enquiry, and a confidence in their use which in time should become as natural as walking.

